



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

3rd Grade

Teacher's Message/Announcements:

Volunteering at CCS

- If you would like to volunteer to work with students at CCS, or chaperone field trips, you need to be VIRTUS-trained. The next VIRTUS training session will be Saturday, **1/28**, at the CCS Library from 1:00-4:00. https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0
- As part of **Catholic Schools Week (1/29 - 2/4)**, we will have a **Penny Drive** to benefit The Alyssa House. The Alyssa House offers housing to families with a child at UVA Children's Hospital. This video shares a little more about the organization: <https://www.youtube.com/watch?v=mykZR4MRCWY>. Please send in coins as a way to show support. Blue and Gold collection bins will be in the hallways.
- **Charlottesville Catholic School's Science Fair** is just around the corner (**Thursday, February 2**), and Mr. Bruscia is in need of many volunteer judges! Please contact Mr. Bruscia (m.bruscia@cvillecatholic.org). We want this to be a great experience for our students, so please help us out!
- **School Mass**
Starting **February 7**, Mass will be held on **Tuesdays**.
- **Battle of the Books**
Does your child love to read and compete? St. Edward-Epiphany will be hosting a Battle of the Books this spring. They are hoping to have it on Friday, **April 28**. We are hoping to have a team for grades 3-5 and a team for grades 6-8. Each team will consist of four to six students. Students would take responsibility for reading books from a list and then compete in a Family Feud-style competition with students from other schools. If your child would like to compete, please email Mrs. DeVane at l.devane@cvillecatholic.org. She'll organize which books each student will read and coordinate the competition day. https://drive.google.com/file/d/1w4RPPjGw43FwSup6iba73icmcCTFHMhU/view?usp=share_link
- **Field Trip**
Third Grade Field Trip: Monticello- **May 17th**. More details to follow next month.
 - We will need eight drivers, so we have three students in each car.

- **Uniforms**
Please make sure that uniforms fit properly and guidelines regarding hair, makeup, and jewelry are being followed. It is also imperative that your child comes to school in proper outerwear for recess, or they may need to stay inside. If the wind-chill is in the 30s, students need a coat, and it is encouraged that their heads are covered.
- **Exciting Musical Opportunity:** We are excited to start an elementary after-school chorus for 10 weeks from February 6th to April 10th on Mondays after school from 3:30-4:45 pm. Parents will pick up their child at the front of our school. Students will be learning a variety of styles from jazz to popular music, such as Beatles, and more! If students would like, there is a performance opportunity to perform a couple of our songs at the spring open house art show. Please e-mail Ms. Wisbey at k.wisbey@cvillecatholic.org if you are interested and would like to sign up!
- **Approved List of Food Items for School Year 2022-2023**
<https://drive.google.com/file/d/1HjgF59yh1nnTDitj7-o9xBbmia9KWB3S/view?usp=sharing>

Calendar/Important Dates:

- Sunday, 1/29 - 2/4 - Catholic Schools Week

Teacher email addresses:

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Science

This week students will learn the process of photosynthesis and they will also learn the difference between deciduous and evergreen trees. In their Friday folders students will bring home a vocabulary foldable to be used as a study guide for their chapter test on plants.

Next week we will complete our plant unit and their second vocabulary foldable. Students need to study both vocabulary foldables sent home. Students will be introduced to vertebrates and invertebrates and what they need from their ecosystems to survive.

Social Studies

This week students will learn about ancient civilizations, beginning with Egypt. They will learn about the contributions ancient people made and the effect they have on our present world.

Next week students will learn terms to know; ancient, architecture, and inventions along with Egyptian hieroglyphics.

Math

This week students will learn strategies for subtracting three digit numbers and four digit numbers with regrouping, estimating to the nearest ten and hundred, and problem solving

strategies.

Next week students will continue to work on subtracting four digit numbers with regrouping, estimation, and use inverse operation to check for mistakes.. We will be working on our problem solving four step method when working solving a word problem.

Websites:

- **Username and passwords are located in students' agenda for Study Island.**
- **StudyIsland.com**
- **Math Trainer- addition, subtraction Fluency Practice : no username or password is required.**

Language Arts/Writing

This Week:

This week we reviewed the following Grammar, Word Study, and Affix Skills:

- Daily Grammar Review: Comparative and Superlative Adjectives (warmer and warmest)
- Word Study: Diphthong oi and ou Vowel Team Syllables (Also known as gliding vowels where a vowel team has two separate vowel sound parts within one syllable/vowel sound)
- Suffixes: Introduced - sub, ness; Reviewed - y, mis, able/ible, ion, er, est, ly, ing, e/es, ed, un, re
- Writing - Paragraph Writing (New Year's Resolutions) - Peer Review

Next Week:

- *Third Grade Spelling Bee - Friday, February 3rd (Word List has been provided to students)
 - Top 2 from each homeroom will participate in school-wide Bee
 - CCS Spelling Bee (3rd-8th Grade) - Friday, February 10th from 2-3 pm
- Word Study: **Diphthong oi and ou Vowel Team Syllables Quiz will be on Tuesday**
- Suffixes: Review - sub, ness, y, mis, able/ible, ion, er, est, ly, ing, e/es, ed, un, re
- Writing - 1) Paragraph Writing (New Year's Resolutions) - Peer Review and 2) Comparing and Contrasting

Homework: **No New Words This Week - Study for Word Study Quiz and Spelling Bee**

- ~~-Word Study (M-Th) - 10 min. - Students do not need to turn anything in.~~

Reading

This Week:

- Featured Story: *My Rotten Redheaded Older Brother & Rotten Richie and the Ultimate Dare* - Fiction
<https://www.youtube.com/watch?v=ogoEppqfdVaw>
<https://www.youtube.com/watch?v=sYQJhV0hwBE>
- Focus Skills: Compare and Contrast two texts by same author
- We continued using CLOSE reading strategies such as annotating text, Paragraph chunking, Somebody, Wanted, But, So, Then, and Graphic Organizers to support the comprehension of various texts related to the Inuit people and our readings from last week.

Learning Ally The featured story for the week is available here and can be accessed at home

-read.learningally.org - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

Next Week: Featured Stories and Skills continued from previous week (Quiz on Friday)

-Featured Story: *My Rotten Redheaded Older Brother & Rotten Richie and the Ultimate Dare* - Fiction

<https://www.youtube.com/watch?v=ogoEpgfdVaw>

<https://www.youtube.com/watch?v=sYQJhV0hwBE>

-Focus Skills: Compare and Contrast two texts by same author

-We will also read and discuss several other related texts, applying Close Reading strategies to help breakdown and aid in comprehension.

Not Homework but Recommended:

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

Religion

This Week: We worked through Chapter 6 (How does God share his life with us?) in our Christ in Us workbook and continued talking about the season of Ordinary Time, which students have pointed out as being "just ordinary," and discussed what we can do to keep Jesus front and center in our lives, despite the lack of a big celebration like Christmas or Easter.

Next Week: Catholic Schools Week is here! The celebration will consist of writing letters, guest speakers, special snacks, fun dress days, a Living Rosary, a Catholic Bee, a Faith Rally, and much, much, more. We will also continue working through Chapter 6 (How does God share his life with us?) in our Christ In Us workbook and reviewing the parts of the Mass again in preparation for 3rd Grade's leading of Mass on **Tuesday, February 7 (Mr. Little's Homeroom)**.